

Title III Allowability Guide

The purpose of Title III, Part A funds is to improve the education of English learners (ELs) by assisting students in learning English and meeting the challenging state academic standards.ⁱ Broadly, Title III, Part A can fund items such as resources to support strong EL instructional practices, teacher professional development, and English learner family support and engagement. The [Supplement not Supplant](#) clauseⁱⁱ requires that Title III funds be supplemental to federal, state, and local funds. The table below, which is not exhaustive, provides general guidance on what types of expenses are allowable and non-allowable within these larger categories.

	Resources to Support Strong EL Instructional Practices	Teacher Professional Development	English Learner Family Support & Engagement
Allowable	<p>Classroom materials supplemental to special projects (must be stated as supplemental, and evidence may be required at monitoring)</p> <p>Equipment (supplemental and primary use is for ELs)</p> <p>ESL-specific software</p> <p>Bilingual textbooks and ancillary materials</p> <p>Manipulatives and realia</p> <p>Reasonable field trips aligned to academic standards</p>	<p>Professional development related to:</p> <ul style="list-style-type: none"> ESL strategies and implementation of programs Identification and reclassification procedures Language theory and research <p>Attendance and expenses for professional development offered through TESOL, TNESOL, WIDA, etc.</p>	<p>Translation related to Title III requirements only, including explanations of:</p> <ul style="list-style-type: none"> Test scores Student placement Exit from ESL services Anticipated length of service Service models <p>Parent engagement, including:</p> <ul style="list-style-type: none"> ESL instruction for parents Training on parent engagement around educational involvement Texts and materials to support student learning at home Lending technology to assist with communication
Non-Allowable	<p>Items purchased with other funding streams:</p> <ul style="list-style-type: none"> Common classroom materials (e.g., post-it notes, pencils, ink, printers, etc.) Equipment (e.g., Title I pays for Chromebooks for other students but Title III pays for Chromebooks for ELs) <p>Assessment-related items:</p> <ul style="list-style-type: none"> TNReady and/or WIDA test preparation items or resources Equipment for assessment (e.g., headphones purchased primarily for listening tests) <p>Items required in law or policy:</p> <ul style="list-style-type: none"> Individual Learning Plans Classroom textbooks (non-bilingual) 	<p>Professional development required by law or policy, such as:</p> <ul style="list-style-type: none"> Tennessee WIDA Standards training WIDA assessment training 	<p>Translation related to Title I:</p> <ul style="list-style-type: none"> Testing procedures <p>Translation or interpretation required under Office of Civil Right statutes:</p> <ul style="list-style-type: none"> Information on why ESL services are being provided Predicted outcomes for graduation Non-discriminatory procedures Essential school information IEP-related or core education information <p>Food/beverages</p> <p>Gift cards</p>

ⁱ Every Student Succeeds Act (ESSA) § 3115.

ⁱⁱ Every Student Succeeds Act (ESSA) § 3115 (g).